

2025-2026

ANNUAL REPORT on
CATHOLIC
EDUCATION

in the Archdiocese of Saint Paul and Minneapolis





| Table of Contents

Letter of Welcome	4
Call to Prayer: Annunciation Catholic Church	5
Catholic Schools Report	6
Catholic Schools At-A-Glance	8
Catholic School Enrollment and Snapshots	10
Leadership, Faculty and Employees	14
Tuition and Financial Data	18
Catholic School News and Highlights	20
Lumen Accreditation	24
Special Education in Catholic Schools	25
Parish Catechetical Programs Report	32
Catechetical Programs At-A-Glance	34
Sacramental Preparation	36
Catechetical Leaders	38
Notes	40
Methodology	41
Data and Governance	42

Letter of Welcome

Dear Friends of Catholic Education,

Soon after arriving in the fledgling Diocese of Saint Paul in 1850, Bishop Joseph Cretin called for the establishment of Catholic schools. He, and those who supported his vision, knew that schools would be important for assisting parents in nurturing the faith of their children and for preparing Catholic families to spread the Gospel throughout the communities of this local Church. We certainly owe a debt of gratitude to the religious sisters and brothers, laity and priests who over the years have generously responded to that call.

As the Archdiocese now celebrates its 175th Jubilee, our Catholic schools and parish catechetical programs continue to form our young people for a life of virtue, service and excellence as disciples of Jesus Christ.

We are particularly mindful in these days that education in the faith also instills hope. We have been blessed to see that demonstrated this year at Annunciation Catholic School. While the heart-breaking events of August 27 left us mourning the precious young lives of Harper Moyski and Fletcher Merkel, the students, educators and families of Annunciation have been consistently reminding us that our loving God promises us “a future filled with hope” (Jer 29:11).

On the very day of the tragedy, the principal at Annunciation wisely cited an African proverb that states: “When you pray, move your feet.” As disciples of Jesus, we are indeed called to carry forward in our actions, in our own place and time, the hope that is rooted in Christ’s life, death and resurrection. Amid sorrow, we are to offer comfort. Amid division, we seek unity. Amid confusion, we propose truth in love. Amid darkness, we remind others of the light that Jesus is for the world.

We trust that the excellent Catholic education offered in our schools and parish catechetical programs is equipping the youth of this Archdiocese to be authentic witnesses of Christian hope their entire lives. The success of their formation hinges, of course, upon God’s grace, but also depends upon the generosity of all those Catholic leaders and educators who have answered the call to partner with parents in helping them to assume their responsibility of educating their children in the faith.

As we invite you to review this Annual Report, know of our gratitude for your support in this great endeavor. Please join us in praying that this gift of Catholic education will continue to bless families in our local Church and beyond for generations to come.

Sincerely in Christ,



A handwritten signature in black ink that reads "Bernard A. Hebda".

Most Reverend Bernard A. Hebda
Archbishop of Saint Paul and Minneapolis



A handwritten signature in black ink that reads "Jason E. Slattery".

Jason E. Slattery, Ed.D.
*Director of Catholic Education
and Superintendent of Schools*



Please pray for Annunciation

In Memoriam

Fletcher Merkel Harper Moyski

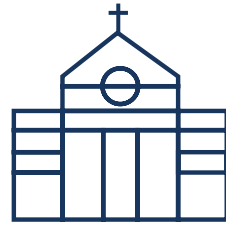
Eternal rest grant unto them,
O Lord, and let perpetual light shine
upon them. May their souls and the souls
of all the faithful departed,
through the mercy of God,
rest in peace.

On August 27, 2025, two of our Catholic school students, Fletcher Merkel and Harper Moyski, lost their lives when a shooter attacked Annunciation Catholic Church during the parish school's first Mass of the academic year. More than two dozen other students and a number of adult parishioners were injured, and the impact was felt by all of the students, teachers, administrators, staff, families, clergy and parishioners. In the aftermath of this tragedy, our hope remains in our Lord and Savior Jesus Christ: the Prince of Peace and the Divine Teacher.



The Catholic school is an environment in which faith, culture and life intertwine. It is not simply an institution, but rather a living environment in which the Christian vision permeates every discipline and every interaction.

Pope Leo XIV, "Drawing New Maps of Hope," 5.2, October 2025



CATHOLIC SCHOOLS

Catholic schools are at the heart of the Church's mission to "go and make disciples" (Matthew 28:19). In the Catholic schools of the Archdiocese, each child is known and valued, reflecting the love of God who first knows, sees and loves each of us. Our schools do more than impart knowledge; they are forming our future and educating for life.

Catholic Schools At-A-Glance

You are the light of the world. A city set on a hill cannot be hid.
MATTHEW 5:14



ROADMAP FOR EXCELLENCE IN CATHOLIC EDUCATION

The Archdiocese of Saint Paul and Minneapolis is committed to Catholic schools through the Roadmap for Excellence in Catholic Education. Engaging local and national experts under the Archbishop's leadership, the Roadmap directs the strategic work of ensuring our Catholic schools are faith-filled, present, excellent, inclusive and broadly supported.

Spiritual Life

96%

of all schools attend Mass daily
or weekly

86%

of schools offer Eucharistic
Adoration to their entire
student body

56

schools reported that families joined
the Catholic Church through their
school



188 families

350 individuals

Across our schools, Catholic education is lived through daily encounters that shape the hearts and minds of our students and families. The Holy Spirit is at work.

Academic Achievement and Integration

COLLEGE-READINESS AND HIGH SCHOOL ASSESSMENT

The **ACT test** is a curriculum-based education and career planning tool for high school students that assesses the mastery of college readiness standards. In 2025:



Source: act.org

NATIONAL MERIT SCHOLARS

18

Catholic high school students were National Merit scholars in the 2024-2025 academic year

The National Merit Scholarship Program is an annual academic competition among high school students for recognition and college undergraduate scholarships. U.S. high school students enter the National Merit Scholarship Program by taking the Preliminary SAT, which serves as an initial screen of more than 1.3 million entrants each year, and by meeting published program entry and participation requirements.

K-12 Catholic School Demographics

67%

Students who are Catholic

4%

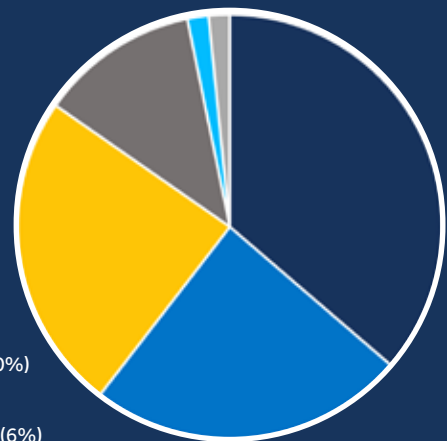
Students who are English Language Learners

13%

Students who qualify for free+reduced price meal program

26%

Students of color



- Hispanic (10%)
- Black (6%)
- Multi-racial (6%)
- Asian (3%)
- American Indian (0.4%)
- Native Hawaiian/Pacific Islander (0.6%)

| Catholic School Enrollment

The Catholic schools of the Archdiocese of Saint Paul and Minneapolis serve more than 30,000 students across our schools and parishes. This year's strong enrollment speaks to a sustained desire of families for a continued partnership in the education of their children — not only with teaching science and math, but also, most importantly, with accompanying their children as they come to know and love God. Catholic school families benefit from committed leadership, mission-driven educators, and communities united in forming young people for lives of faith, service and purpose. Looking ahead, the Archdiocese is focused on strengthening the quality of each of our Catholic schools to ensure excellent Catholic education continues to be available for all families who desire it.

System-wide Catholic School Enrollment

26,808

2025-2026 K-12 Enrollment

30,367

2025-2026 Preschool-12 Enrollment



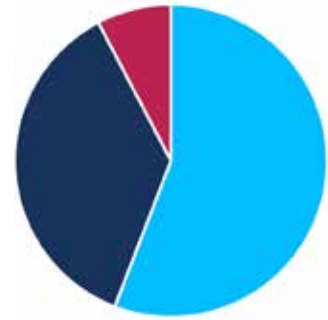
Early Learning and Preschool Enrollment

3,293

2025-2026 Preschool Enrollment
(3-, 4- and 5-year olds)

266

Infants and Toddlers



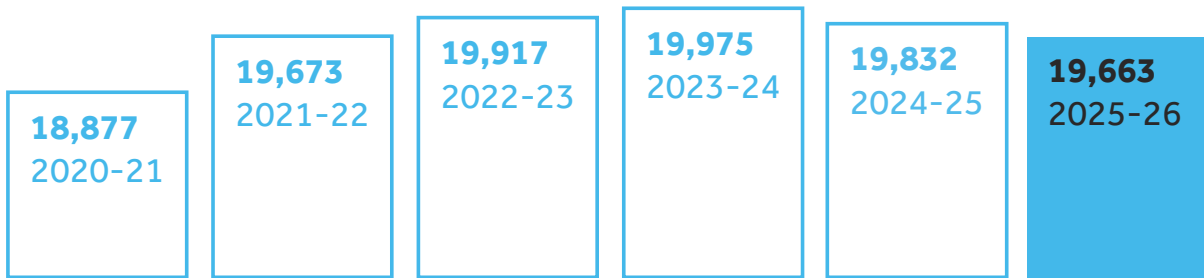
65% of current Kindergarteners attended preschool at their Catholic school last year

- 4- and 5-year-olds (2,094)
- 3-year-olds (1,310)
- 2-year-olds (252)

K-8 Enrollment

19,663

2025-2026 K-8 Enrollment



K: 2,103 1: 2,125 2: 2,156 3: 2,227 4: 2,229 5: 2,262 6: 2,194 7: 2,209 8: 2,158

High School Enrollment

7,145

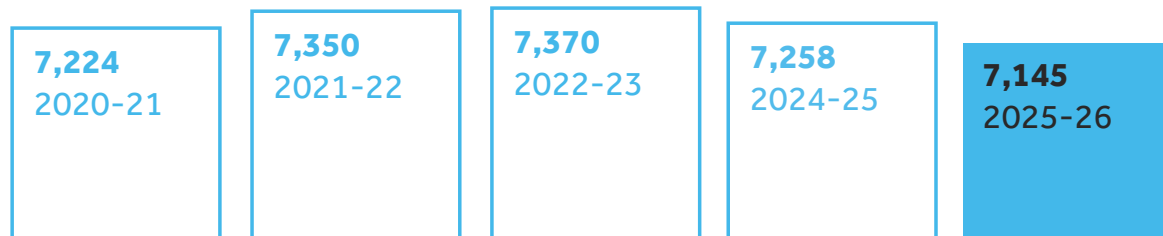
2025-2026 High School Enrollment

1,794
Freshmen

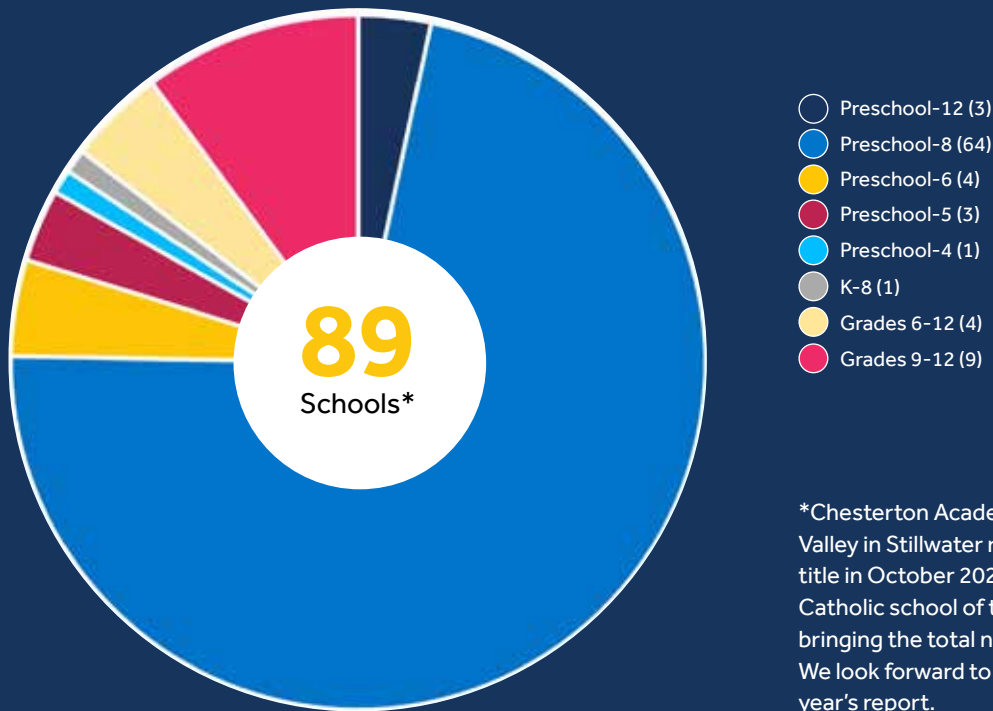
1,796
Sophomores

1,832
Juniors

1,723
Seniors



Catholic Schools: Grade Levels Served



*Chesterton Academy of the Saint Croix Valley in Stillwater received the Catholic title in October 2025 and is an official Catholic school of the Archdiocese, bringing the total number of schools to 90. We look forward to including its data in next year's report.

Parish Early Learning Programs

PARISHES WITH CATHOLIC EARLY LEARNING PROGRAMS DISTINCT FROM A PRESCHOOL-8 CATHOLIC SCHOOL

1. Guardian Angels, Chaska
2. Nativity of Our Lord Catholic Church, St. Paul
3. Saint John Neumann Catholic Church, Eagan
4. Saint Mark's Catholic Church, St. Paul

Retention

89%

Average retention rate for elementary and high schools

47%

Eighth-grade Catholic school graduates who enroll in Catholic high school

72% of the Catholic high school freshman class came from a Catholic elementary school.



Preschool-12 Enrollment by School

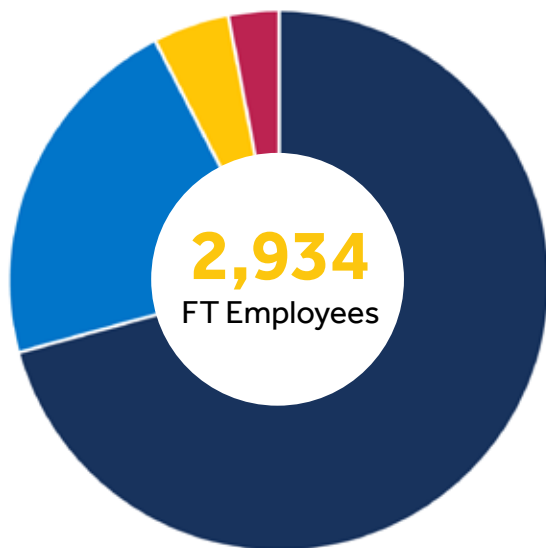
School + City	Number of Students
Academy of Holy Angels, Richfield	632
All Saints Catholic School, Lakeville	485
Annunciation Catholic School, Minneapolis	363
Ascension Catholic School, Minneapolis	344
Ave Maria Academy, Maple Grove	187
Benilde-St. Margaret's, St. Louis Park	1,034
Bethlehem Academy, Faribault	221
Blessed Trinity Catholic School, Richfield	186
Carondelet Catholic School, Minneapolis	385
Chesterton Academy, Hopkins	180
Community of Saints Regional Catholic School, West St. Paul	225
Cretin-Derham Hall, St. Paul	860
Cristo Rey Jesuit High School, Minneapolis	388
DeLaSalle High School, Minneapolis	640
Divine Mercy Catholic School, Faribault	258
Epiphany Catholic School, Coon Rapids	266
Faithful Shepherd Catholic School, Eagan	497
Frassati Catholic Academy, White Bear Lake	225
Good Shepherd School, Golden Valley	380
Highland Catholic School, St. Paul	462
Hill-Murray School, Maplewood	1,097
Holy Cross Catholic School, Webster	126
Holy Family Academy, St. Louis Park	205
Holy Family Catholic High School, Victoria	573
Holy Name of Jesus Catholic School, Wayzata	448
Holy Spirit Academy, Monticello	65
Holy Spirit Catholic School, St. Paul	220
Holy Trinity Catholic School, South St. Paul	112
Immaculate Conception Catholic School, Columbia Heights	151
Mary, Queen of Peace Catholic School, Rogers	125
Maternity of Mary-St. Andrew Catholic School, St. Paul	113
Most Holy Redeemer Catholic School, Montgomery	46
Nativity of Mary School, Bloomington	331
Nativity of Our Lord Catholic School, St. Paul	695
Notre Dame Academy, Minnetonka	284
Our Lady of Grace Catholic School, Edina	901
Our Lady of Peace Catholic School, Minneapolis	206
Our Lady of the Lake Catholic School, Mound	157
Our Lady of the Prairie Catholic School, Belle Plaine	33
Presentation of Mary Catholic School, Maplewood	160
Providence Academy, Plymouth	945
Risen Christ Catholic School, Minneapolis	297
Sacred Heart Catholic School, Robbinsdale	167
Saint Agnes School, St. Paul	833
Saint Ambrose Catholic School, Woodbury	757

School + City	Number of Students
Saint Anne's School, Le Sueur	130
Saint Bartholomew Catholic School, Wayzata	85
Saint Charles Borromeo Catholic School, Minneapolis	345
Saint Croix Catholic School, Stillwater	440
Saint Dominic School, Northfield	118
Saint Elizabeth Ann Seton Catholic School, Hastings	189
Saint Francis Xavier Catholic School, Buffalo	339
Saint Helena Catholic School, Minneapolis	116
Saint Hubert Catholic School, Chanassen	776
Saint Jerome School, Maplewood	196
Saint John Paul II Catholic School, Minneapolis	226
Saint John the Baptist Catholic Montessori School, Excelsior	72
Saint John the Baptist Catholic School, Jordan	136
Saint John the Baptist Catholic School, New Brighton	458
Saint John the Baptist Catholic School, Savage	268
Saint John the Baptist Catholic School, Vermillion	116
Saint John's Catholic School, Little Canada	246
Saint Joseph Catholic School, Waconia	226
Saint Joseph School, Rosemount	353
Saint Joseph's Catholic School, West St. Paul	487
Saint Jude of the Lake Catholic School, Mahtomedi	263
Saint Maximilian Kolbe Catholic School, Delano	101
Saint Michael Catholic School, Prior Lake	417
Saint Michael Catholic School, St. Michael	496
Saint Odilia School, Shoreview	707
Saint Pascal Regional Catholic School, St. Paul	124
Saint Peter Catholic School, Forest Lake	338
Saint Peter Catholic School, North St. Paul	182
Saint Peter Claver Catholic School, St. Paul	103
Saint Raphael Catholic School, Crystal	202
Saint Rose of Lima Catholic School, Roseville	166
Saint Stephen's Catholic School, Anoka	385
Saint Therese Catholic School, Deephaven	415
Saint Thomas Academy, Mendota Heights	596
Saint Thomas More Catholic School, St. Paul	330
Saint Timothy School, Maple Lake	149
Saint Vincent de Paul Catholic School, Brooklyn Park	525
Saint Wenceslaus Catholic School, New Prague	198
Shakopee Area Catholic School, Shakopee	577
The Way of the Shepherd Catholic Montessori School, Blaine	76
Totino-Grace High School, Fridley	681
Transfiguration Catholic School, Oakdale	110
Unity Catholic High School, Burnsville	63
Visitation School, Mendota Heights	576

Leadership, Faculty and Employees

Our Catholic schools thrive because of passionate leaders, dedicated teachers and staff who are deeply committed to the mission of Catholic education. Regardless of their title, every person understands they belong to something extraordinary, working together to create exceptional schools where students can flourish in their faith and reach their full potential as followers of Jesus Christ.

Full-time K-12 Employees

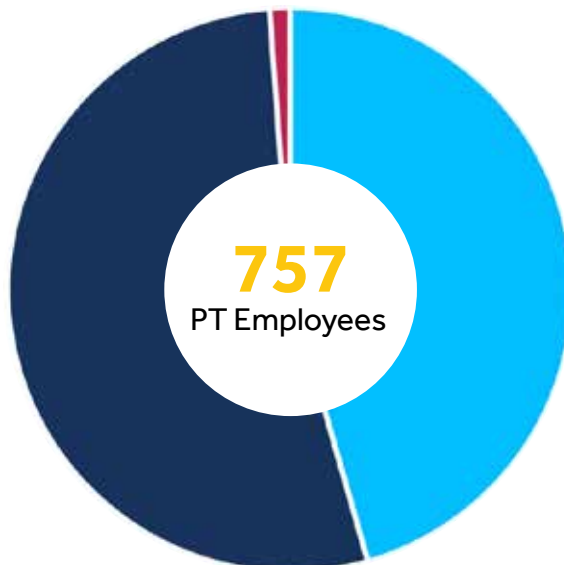


- Faculty (2,075)
- Staff (636)
- Other leadership (134)
- Head of School (89)





Part-time K-12 Employees



- Faculty (345)
- Staff (403)
- Other leadership (9)

Priests, Religious Sisters and Religious Brothers Serving in Catholic Schools

23
Schools with priests, religious sisters and religious brothers

16
Priests

22
Religious sisters

4
Religious brothers

K-12 Employees Who Are Catholic

98%
of heads of schools

62%
of other leadership

69%
of faculty

61%
of staff

K-12 Employees with Advanced Degrees

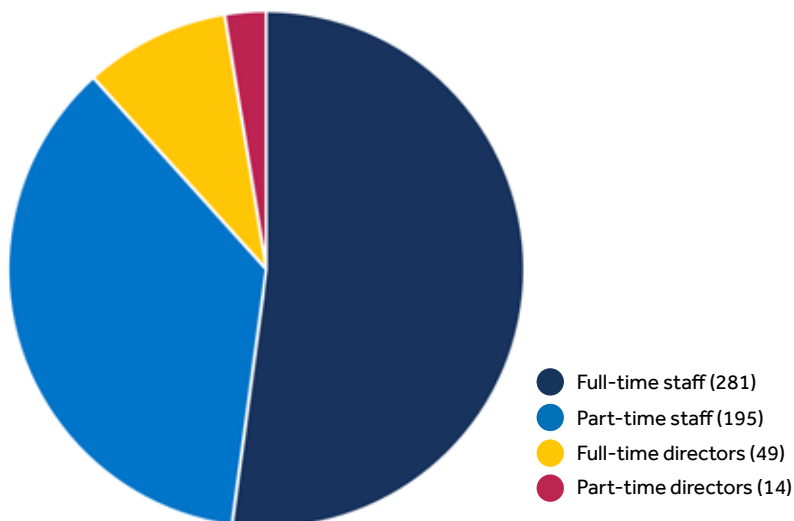
97%
of heads of schools

55%
of other leadership

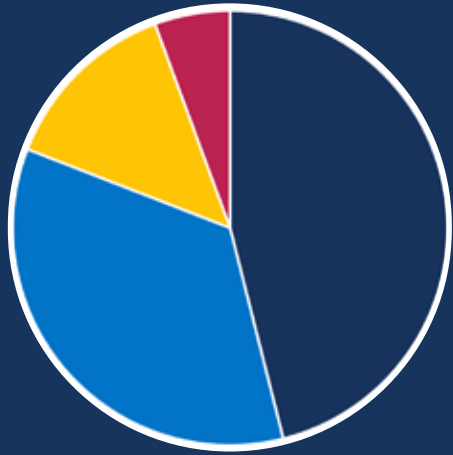
44%
of faculty

8%
of staff

Early Childhood Learning and Preschool Employees

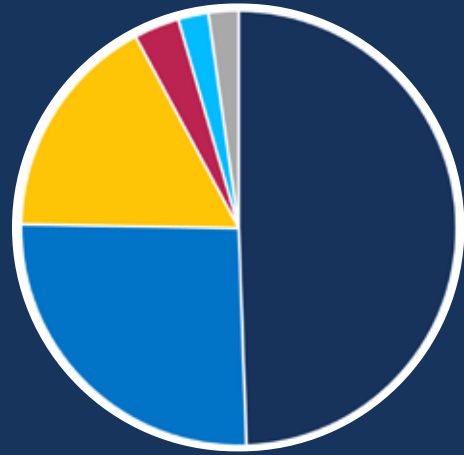


K-12 Head of School Highest Degree Attained



- Education Specialist degree (41/46%)
- Master's degree (31/35%)
- Doctoral degree (12/13%)
- Bachelor's degree (5/6%)

K-12 Head of School Years of Experience



- 0-4 years (44/49%)
- 5-10 years (23/27%)
- 11-15 years (15/17%)
- 16-20 years (3/3%)
- 21-25 years (2/2%)
- 26+ years (2/2%)



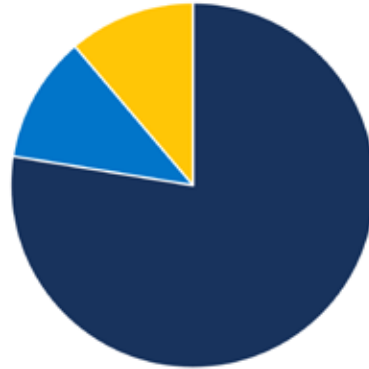
K-8 Tuition and Financial Data

Operating Revenues FY 2025



- Tuition (57%)
- Parish investment (11%)
- Fundraising and donations (14%)
- Funding, outside sources (6%)
- Other (12%)

Operating Expenses FY 2025



- Salaries and benefits (76%)
- Facilities expenses (11%)
- Other (e.g., technology, textbooks) (13%)



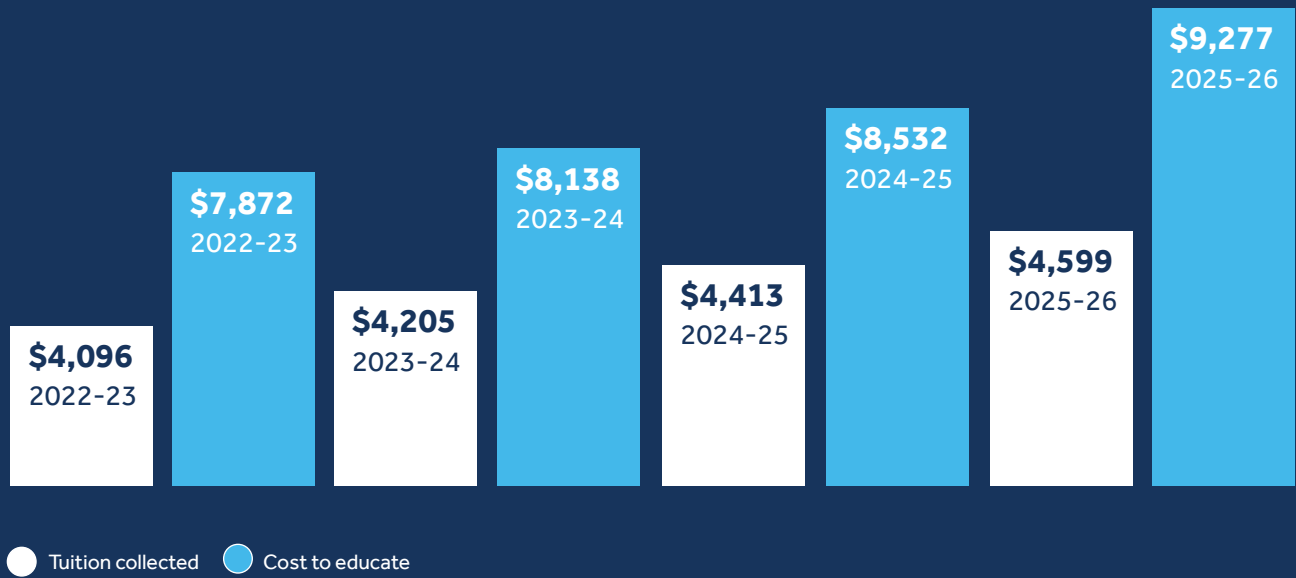
Average Costs per K-8 Student FY 2025

\$9,277
Cost to Educate

\$6,007
Published Tuition

\$4,599
Tuition Collected

K-8 Tuition Collected vs. Cost to Educate, FY 2025



K-8 Tuition Average per Student, 2025-2026 School Year

	Published Tuition
Average	\$6,007
Minimum	\$1,400
Maximum	\$10,530

9,037

total number of K-12 students who receive financial aid

50%

of Catholic high school students receive financial aid

\$30M

total financial aid awarded to high school students

K-12 Tuition Discounts

26

schools offer a parishioner discount

74

schools offer a multi-child discount

86

schools offer an employee discount

23

schools offer other discounts

Catholic School News and Highlights

Drexel Mission Schools

A strategic priority of the Roadmap for Excellence in Catholic Education is to support Catholic schools that serve the highest concentration of children and families in need. Named for the great American patroness of Catholic schools, Saint Katharine Drexel, the Drexel Mission Schools Initiative provides extra support to these schools that are transformational partners with the families they serve.

Ascension Catholic School, Minneapolis

Blessed Trinity Catholic School, Richfield

Community of Saints Regional Catholic School, West Saint Paul

Immaculate Conception Catholic School, Columbia Heights

Risen Christ Catholic School, Minneapolis

Saint Helena Catholic School, Minneapolis

Saint Jerome Catholic School, Maplewood

Saint John Paul II Catholic School, Minneapolis

Saint Pascal Regional Catholic School, Saint Paul

Saint Peter Claver Catholic School, Saint Paul

City Connects continues to be a pivotal support to these schools, providing wraparound services to students and their families to assist with their basic needs and safety, provide extracurricular opportunities and connect them to various resources in their local communities. At each of the 10 Drexel Mission Schools, these services



include social and emotional support, academic intervention, and before and after school opportunities for children. Supporting families' basic needs as well as creating and connecting them with community resources provides students with more stability and positive engagement outside of school while also allowing for more engagement and learning in school.

DMS BY THE NUMBERS

90% of Drexel Mission School leaders have been serving their current school for more than four years. This growing retention rate demonstrates leaders' strong commitment to the success and mission of these Catholic schools.

Drexel Mission Schools continue to serve families from a variety of ethnic backgrounds while being united by one Catholic faith.

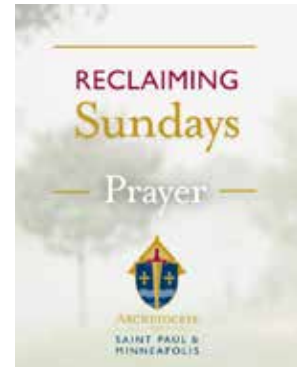
- An average of **86%** are students of color.
- **43%** of students are English language learners.
- An average of **70%** of students qualify for the Free and Reduced-Price Meal Program. ■

Reclaiming Sundays

Archbishop Bernard Hebda is encouraging the local faithful to participate in the Archdiocese of Saint Paul and Minneapolis' Reclaiming Sundays initiative to take meaningful steps to reorient the Lord's Day toward peace, rest and leisure. This initiative is intentional in supporting parents as the primary educators of their children in the ways of the Faith and includes two main resources:

1. The "Reclaiming Sundays Guide: Recover Sunday as a Day for the Lord and Family," which lays out monthly themes and practical suggestions for families to build lasting habits and anchor their week in a joyful, prayerful and restful observance of Sunday. It is available in English and Spanish.
2. Monthly videos that correspond with each month's theme. We give a special thanks to Deacon Joe Block, middle school teacher at Saint Croix Catholic School; Jim Dahlman, middle school principal at Our Lady of Grace Catholic School; Maggie Dawson, principal of Saint Vincent de Paul Catholic School; and Karla Gergen, principal of Saint Helena Catholic School, for sharing their insights in the video series. Videos are available in English and Spanish.

"...This effort is designed to meet families where they are and ... help them take meaningful steps to reorient their Sundays — and their entire lives — to reflect the gift of the Lord's Day." — *Archbishop Bernard Hebda*



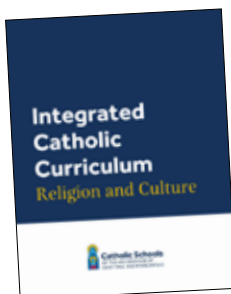
Access all the resources at archspm.org/Sundays ■



NCEA

The Archdiocese is honored to host the National Catholic Educational Association's annual convention April 7-9 in Minneapolis. The Archdiocese last hosted the convention in 2010. NCEA is the largest Catholic education gathering in the United States, bringing together Catholic school educators, leaders, clergy and supporters from across the country. It is a premier event for professional development, networking and enrichment for the Catholic school community. As we prepare to host the 2026 convention, the Office for the Mission of Catholic Education is working closely with Catholic school leaders and NCEA to align speakers and goals of the convention with the goals and vision of the Archdiocese while highlighting the strengths and gifts of our system of Catholic schools. ■

OMCE introduces Integrated Catholic Curriculum for Religion and Culture



In September, OMCE hosted K-8 Catholic school principals and pastors for a day of training in the new Integrated Catholic Curriculum for Religion and Culture, designed to equip our Catholic schools, in partnership with parents, to fulfill Catholic education's primary purpose: to hand on the gift of the Catholic faith to the children entrusted to their care. We look forward to continuing to support our Catholic school leaders as they strengthen their school's Catholic culture, catechesis in the faith and academic core subjects as we develop each area of the Integrated Catholic Curriculum. ■



Students from Holy Family Catholic High School in Victoria hold their artwork with Bishop Michael Izen at the May 2 exhibition.

Catholic School Visual Arts Exhibition

The Office for the Mission of Catholic Education hosted its second annual Archdiocesan Catholic School Visual Arts Exhibition May 2 at the University of St. Thomas in St. Paul with Bishop Michael Izen. Professional judges selected first-, second-, third-place and best of show artwork among 31 pieces from our 7th-12th grade Catholic school students. Finalists received certificates, and winners received monetary prizes. All the finalists' pieces served as the summer exhibit in the Hoedeman Gallery of Sacred Art in the Iversen Center for Faith. We're grateful to UST's Office for Mission for their partnership in bringing a truly remarkable experience to our young Catholic school artists.

Learn about the 2026 exhibition: bit.ly/2026-spm-visual-arts ■



Pictured, from left, are Bishop Kevin Kenney; Franciscan Clarist Sisters, Sister Pranitha Parambil and Sister Saneta Ezhanikattu of Saint Therese Catholic School in Deephaven, who accepted the award on behalf of Sister Tresa Jose Athickal; Jane Bona, retired principal of Immaculate Conception Catholic School in Columbia Heights; Archbishop Bernard Hebda; Frederick Blonigen, retired teacher from Saint Agnes School in St. Paul; Gary Wilmer, retired Catholic school principal and former director of personnel and planning for the Catholic schools office; and Dr. Jason Slattery, director of Catholic education and superintendent of schools.



A student from Saint Agnes School in St. Paul speaks to people gathered for a rally May 7, 2025, at the Minnesota State Capitol in St. Paul to support preserving nonpublic pupil aid in the state budget. Photo courtesy The Catholic Spirit.

Nonpublic pupil aid preserved for Catholic school students

Thanks to the strong advocacy of students, parents, families and educators, nonpublic pupil aid was protected from proposed cuts at the State Capitol last spring. For the 30,000-plus students served by Catholic schools of the Archdiocese of Saint Paul and Minneapolis, the preservation of more than \$27.5 million in annual funding helps ensure that they retain access to nursing services, transportation, textbooks, academic testing and counseling assistance.

“While some tried to falsely frame this issue as direct support for private schools, the simple truth is that the dollars have always followed the students,” said Dr. Jason Slattery, director of Catholic education and superintendent of schools. “Our state is blessed with an abundance of resources, and the proposal to cut essential services like nonpublic pupil aid for students should never be an option. Parents should have the freedom and liberty to choose the school that best aligns with their hopes and dreams for their child, and public authorities should fully support parents in their choice of school — whatever that may be.”

The Office for the Mission of Catholic Education is grateful for our partnership with the Minnesota Catholic Conference, the work of our Catholic school leaders and their communities, and our united efforts to help parents understand this issue and advocate for their children.

Despite these heroic efforts, this issue is not over. Although cuts to nonpublic pupil aid did not happen in the 2025 legislative session, they could happen in the future. Please continue to build relationships with your legislators today and help them understand the importance of supporting all students in their academic journeys. ■

[Learn more: MNCatholic.org/ActionAlerts](https://MNCatholic.org/ActionAlerts)

Catholic School Leadership Convocation

The Archdiocesan Office for the Mission of Catholic Education presented four former Catholic school teachers and administrators with the Cross Pro Ecclesia et Pontifice award at a special ceremony with Archbishop Bernard Hebda and Bishop Kevin Kenney April 3 at the Church of St. Mary in Stillwater during its annual Catholic School Leadership Convocation.

The Archdiocese of Saint Paul and Minneapolis is grateful to His Holiness, the late Pope Francis, for bestowing papal honors upon these four individuals for their exceptional service to the Catholic Church, especially in Catholic education. On record, this is the first time that a Catholic educator of the Archdiocese has received the Cross Pro Ecclesia et Pontifice. This remarkable honor occurred as the Archdiocese began celebrating the 175th anniversary of its founding.

The Cross Pro Ecclesia et Pontifice (Latin for “For the Church and the Pope”) was established in 1888 by Pope Leo XIII. It is awarded to Catholics who have shown long and distinguished service to the Church and to the papal office. ■

Lumen Accreditation and Catholic School Study

LUMEN ACCREDITATION FOR CATHOLIC SCHOOLS OF THE ARCHDIOCESE

To ensure that children, entrusted to a Catholic school by their parents, faithfully receive a high-quality Catholic education, all Catholic schools of the Archdiocese of Saint Paul and Minneapolis participate in the Catholic School Study.

The Catholic School Study responds to the Church's desire that each Catholic school review every five years its entire educational program in light of our shared Catholic vision for the world: the reality from which our Catholic schools draw their inspiration, and on which they depend. It is the primary way that Catholic schools of the Archdiocese are acknowledged and encouraged in excellence. The Archdiocese maintains systems-level accreditation through Lumen Accreditation, offered through The Catholic University of America.



Principal Ann Marie Zeimetz and pastor, Father Mark Pavlik, of Mary Queen of Peace Catholic School in Rogers hold the school's Lumen Accreditation certificate. Photo courtesy Mary Queen of Peace.

Schools that have completed the Catholic School Study through 2025-26:

- Ave Maria Academy, Maple Grove
- Carondelet Catholic School, Minneapolis
- DeLaSalle, Minneapolis
- Divine Mercy Catholic School, Faribault
- Epiphany Catholic School, Coon Rapids
- Highland Catholic School, St. Paul
- Hill-Murray School, Maplewood
- Holy Cross Catholic School, Webster
- Holy Family Catholic High School, Victoria
- Holy Name of Jesus Catholic School, Wayzata
- Holy Spirit Academy, Monticello
- Holy Trinity Catholic School, South St. Paul
- Mary Queen of Peace Catholic School, Rogers
- Maternity of Mary-Saint Andrew Catholic School, St. Paul
- Presentation of Mary Catholic School, Maplewood
- Nativity of Our Lord Catholic School, Saint Paul
- Notre Dame Academy, Minnetonka
- Our Lady of the Lake Catholic School, Mound
- Our Lady of the Prairie Catholic School, Belle Plaine
- Risen Christ Catholic School, Minneapolis
- Saint Bartholomew Catholic School, Wayzata
- Saint Croix Catholic School, Stillwater
- Saint Dominic School, Northfield
- Saint Elizabeth Ann Seton Catholic School, Hastings
- Saint Francis Xavier Catholic School, Buffalo
- Saint Hubert Catholic School, Chanhassen
- Saint Jerome School, Maplewood
- Saint John the Baptist Catholic School, Jordan
- Saint John's Catholic School, Little Canada
- Saint John Paul II Catholic School, Minneapolis
- Saint Joseph Catholic School, Waconia
- Saint Maximilian Kolbe Catholic School, Delano
- Saint Peter Catholic School, Forest Lake
- Saint Raphael Catholic School, Crystal
- Saint Timothy's School, Maple Lake
- Shakopee Area Catholic School, Shakopee
- Transfiguration Catholic School, Oakdale
- Unity Catholic High School, Burnsville

Special Education Commission



'The only place our children belonged'

Archdiocese's commission has broad, long-term scope for supporting students with special needs in Catholic schools

By Maria Wiering

Clad like his classmates in a paint-splotted apron protecting his black Cretin-Derham Hall polo shirt, Jono Krummen carefully dabbed royal blue paint on a canvas last spring as he worked on a portrait of his dog, Pearl, a mini goldendoodle.

Painting, he explained, is exciting and makes him feel happy.

That is true for much of Krummen's freshman experience: playing tuba in band, participating in JROTC, swimming on the school's team and working with micro:bits in science, his favorite subject. He showed off photos of a physics project with weight-supporting structures built of dry spaghetti noodles and marshmallows, and of himself tentatively reaching towards a Van de Graaff generator – the metallic orb designed to deliver an electric shock.

Now a sophomore, Krummen and his classmate Alex Thorton are also CDH's first students with Down syndrome, pioneers in a new program called Common Ground. Its founder, CDH Learning Specialist and Common Ground Director Joe Miley, read about a similar program in a Jesuit high school in St. Louis and wanted to emulate it, especially when Krummen's parents inquired about enrolling their son in the St. Paul Catholic high school.

Catholic school leaders in the Archdiocese of St. Paul and Minneapolis are hoping likeminded efforts to integrate students with disabilities can be achieved across its 90 Catholic elementary and high schools, which enroll more than 30,000 students, and are taking key steps toward this goal.

'DEEP PASTORAL CONCERN'

Expanding local Catholic schools' inclusion of children with disabilities "has been an area of deep pastoral concern for the archdiocese," said Dr. Jason Slattery, the archdiocese's director of Catholic education and superintendent of schools.

The hope is for schools to be in a "better position to accompany families with special needs,"

he said, "and to really help ensure that our institutions are better equipped, and open and welcoming environments for all students whose parents are seeking a Catholic education."

Slattery and other education leaders emphasize that this effort is rooted in the Church's understanding of the dignity of the child, the purpose of Catholic education, its ministry to families, and a Catholic pro-life witness that affirms and partners with parents raising children with special needs.

As a key step toward the archdiocese's goal, last April, its Office for the Mission of Catholic Education, which Slattery leads, launched the Archdiocesan Commission on Students with Special Needs in Catholic Education. The 17-member commission has a directive to make practical recommendations to Archbishop Bernard Hebda this fall in four strategic areas: parent support and involvement; programmatic needs; professional development; and cultivating school leadership and clergy support.

Members range from parents of children with disabilities to clergy, learning experts and school leaders, including Miley, with experience serving students with a range of learning needs. Their first meeting was April 30 at the Archdiocesan Catholic Center in St. Paul.

'THIS IS WHO WE ARE AS CATHOLICS'

Commission member Beth Lasseter is deeply committed to the effort, both as a teacher and the parent of a child diagnosed with autism spectrum disorder who has struggled in various learning environments, including Catholic and public schools.

Her family's journey, including the heart-wrenching situation of being asked to leave a Catholic school her son attended, led Lasseter to become certified in special education through the University of Notre Dame's Alliance for Catholic Education's Program for Inclusive Education, or PIE. Her first connection with PIE at a 2022 conference "blew me away," she said.





"I heard stories from educators and researchers and experts and other people like me who saw this problem of kids who were just falling through the cracks in Catholic schools, and who were feeling like they didn't belong and had needs that should be met," she said. "I probably went through three boxes of tissues in two days, just with the amount of crying – not just because of the pain we'd gone through, but also tears of joy that this is actually possible in Catholic schools."

The mother of five has since encountered examples of all kinds of Catholic schools across the U.S. that have successfully embraced enrolling students with disabilities, including small and low-resourced schools that recognize it is part of their mission.

"This is who we are as Catholics," said Lasseter, who teaches middle school religion at Providence Academy in Plymouth. "We don't have a legal mandate to do this. We have a Gospel mandate. We have Christ's words himself, who said that 'whatever you do for the least of my brethren, you do for me.' We have the resources in the rich

tradition of the Church and the preferential option for the poor and the marginalized. This is our call."

PARENT-INSPIRED INITIATIVE

The commission's first meeting followed OMCE's annual convocation for Catholic school leaders in April, during which OMCE leaders shared their vision for the effort and why Archbishop Hebda is prioritizing it.

The need emerged both from school leaders' conversations with parents and pastors, and from Archbishop Hebda's 2022 pastoral letter "You Will Be My Witnesses," which called for the creation of a Blue Ribbon Commission focused on "Parents as Primary Educators."

Leading this effort are OMCE Associate Directors Megan Forgette and Gayle Stoffel, who bring both professional expertise and personal passion to the commission's work. Forgette has worked with students with special needs over her 13 years as a public school psychologist, and her son with

special learning needs attends St. Joseph's Catholic School in West St. Paul. Stoffel comes from a family of educators with connections to special needs education, and she is deeply involved in a Catholic nonprofit that serves disabled children in Jamaica.

In the OMCE, Forgette helps Catholic schools access funding and services to which their students are legally entitled through their local public school districts. She said many families with children with disabilities feel like they must choose between having special services their child can obtain at a public school, and the faith-based education they desire from a Catholic school.

While local Catholic schools have done important work in recent years to leverage resources to serve their students, there is still a gap, Forgette said. The commission's work, she said, is identifying the missing "pieces of the puzzle to really create that full inclusive environment in our Catholic schools." That includes exploring the considerable challenges around funding, professional development, staffing, curriculum, accessibility and culture change.

And, Forgette told educators at the convocation, there are many local Catholic schools that are already doing commendable work in disabilities inclusion.

"We've seen so many unique, good and beautiful ways that schools across our system are meeting different needs," she said, "and so we also, at the same time, want to support and grow those efforts to make sure that we are setting all of you up as best we can to grow in who you are serving."

INCLUSION VISION CASTS WIDE NET

While OMCE's leaders speak of students with "special" or "unique needs," they emphasize these efforts address a range of students, not only those who have received diagnoses, meet a special education category or have Individualized Education Program directives. Their broad efforts aim to address — and are not limited to — developmental, physical, sensory processing, emotional, behavioral, medical conditions, and speech and language needs, they said.

And expanding supports for disabilities and learning differences would benefit not only the students who experience a real or perceived barrier to attending Catholic schools, but also current students who would flourish with specialized help.

"What we're really talking about is looking at the student in their school setting, and what ... they need to be able to access the general education — our Catholic school classrooms with their peers — and what do they need to progress in their learning," Forgette told educators. "The whole goal is to make progress in widening who we are able to support in our Catholic schools."

That message resonated with Sandy Kane, principal of St. Odilia School in Shoreview, which serves students in preschool to eighth grade. She previously was principal of Holy Spirit Catholic School in St. Paul while Jono Krummen attended middle school there. Kane saw firsthand how a school community could create a community of belonging for a student with Down syndrome.

/// We've seen so many unique, good and beautiful ways that schools across our system are meeting different needs.

MEGAN FORGETTE

Associate Director of the Office for the Mission of Catholic Education



"I was so proud of all the teachers and staff who worked with Jono, along with all the students who embraced him and helped him grow," she said. "The joy he brought to the entire community and the joy that we brought to him was life-giving for me and everybody else at that school, including his parents and his family, and to see there was a way to make it work for him to be in a traditional classroom, receiving a Catholic education all day, every week, just really touched my heart in a way that nothing else I've ever done in education has touched me," Kane said. "So, how do we get to a place where no matter what the need is, we can serve it?"

As it explores that question, OMCE is leveraging the experience of schools in the archdiocese with proven success in disabilities inclusion, including St. John's Catholic School in Little Canada and nearby Hill-Murray School, a Catholic middle and high school in Maplewood. Commission members include St. John Principal Dan Hurley and Sara Johnson, Hill-Murray's director of literacy.

'EVERYONE NEEDS TO BELONG'

Like other educators, Hurley said his school staff noted an uptick in their students' needs in the wake of the COVID-19 pandemic.

"We just started to realize that one size does not fit all," he said. "We started tailoring plans that

meet the needs and strengths of students, especially students with learning disabilities."

School faculty adopted and created programs to meet those needs, particularly around reading and literacy. The school secured grants to hire specialty tutors and sought professional development for its staff, which was key, Hurley said.

"I had to really invest in training for all of the teachers here, so they could understand and support these diverse learners, because otherwise it wouldn't have worked," he said. "Our service and calling at St. John's is to serve every single kid, no matter what their learning style is."

Some of St. John's graduates go on to Hill-Murray, which in 2012 opened The Nicholas Center, a physical hub for learning assistance and counseling, and a network of resources that school leaders say supports and enhances its full student body.

"Everyone needs to belong, and we need to welcome them," said Melissa Dan, Hill-Murray's president. "That can be more complicated in certain ways. But you look at what the Church teaches about kids with special needs or who learn differently, and everyone contributes to our community in some way."

The school's staff see The Nicholas Center — named for St. Nicholas, the patron saint of children — as a reflection of Hill-Murray's Benedictine values. "The idea behind The Nicholas Center is not just the idea that it's helping neurodiverse kids," said Brent Johnson, the center's director. "It's making sure that a Catholic school can help a whole family."

The school's approach is to see a student, not a student with special needs, he said. "When we accept a student, we do look at where they may have some learning differences, but overall we say this is a normal child, just like everybody else. So there shouldn't be too much of a reason that we exclude this child because of this diagnosis. We need to work with best practices and instruction to reach that child."



And sometimes that child's special learning needs are not due to a diagnosis, but changes or stressors in his or her life, such as divorce or serious illness, Johnson noted, which is why The Nicholas Center's learning philosophy permeates the whole school.

While looking to local success stories, commission leaders and members are also drawing on the expertise of other dioceses where schools have advanced disabilities inclusion, as well as from organizations and institutions that specialize in this area, such as the University of Notre Dame's Program for Inclusive Education and Saint Louis University's Herrmann Center for Innovative Catholic Education.

CREATIVITY AND CONVICTION

According to the National Catholic Educational Association's annual report for 2024-2025, about 75% of U.S. Catholic schools report serving students with disabilities. Meanwhile, Catholic school inclusion of students with disabilities is on the rise nationally, with the percentage of their students with diagnosed disabilities rising to 9.1% from 7.8% in 2023-2024.

While important strides toward disability inclusion are being made in Catholic education nationwide, national experts say more work is needed broadly, including in the fundamental recognition that serving students with disabilities is at the core of Catholic education's Christ-centered mission.

"All students bring God-given dignity and innate gifts," Slattery said. Meanwhile, "not every

student who comes to school has ever had the same levels of ability."

That Catholic schools create an atmosphere where students with disabilities feel they belong not only recognizes those students' dignity, but also witnesses to the Church's pro-life worldview, which is often countercultural, he said.

That vision resonates with the Krummens, Catholics who had hoped to enroll Jono as a kindergartner in a faith-based school like his older siblings, but could not find any that would accept him. When looking at middle school, a friend suggested the Krummens consider Holy Spirit, a school Jill Krummen, Jono's mom, was surprised to realize she had overlooked when searching for a kindergarten. The school welcomed Jono, and he had a wonderful experience – one that ultimately opened the door to his attending Cretin-Derham Hall.

"I see all the steps God put in place to get to the moment Jono started school at CDH, and it is pretty impressive," she said.

"I've got to give Holy Spirit credit and immense gratitude, because they're a small school and didn't add staff," she added. "They were creative, and they worked within the framework that they already had. They never made excuses. He had a lovely time there. He loved it."

Krummen remembers looking across Holy Spirit's parking lot at CDH's campus, and now thinks of Holy Spirit's work paving the way for Common Ground. "When it came time to look at high school it was not easy to once again become vulnerable and ask a school we knew didn't currently have a

program in place,” she said. “Knowing there were friends and teachers connecting the schools gave us the energy and confidence to ask.”

Holy Spirit’s approach stemmed from the school’s conviction “that Jono is a child of God, Jono deserves to be at Holy Spirit” and an attitude of “we’ll make this work, he can be part of this family,” she said. “And it came from the leadership ... through the teachers, and then the kids catch it.”

That conviction is now evident at CDH, which takes the approach of “do what you can, not what you can’t,” Miley said, at a pace that makes sense for the school and the expectations of Common Ground students’ families.

He attributes the initiative’s early success to learning from other schools, strong partnerships with the students’ parents, and having a dedicated learning specialist and peer mentors to support and encourage the students in their classes and activities.

“More than anything, what CDH has been able to bring them (Jono and Alex) is a community that has totally welcomed them in as their own, just accepted them into the environment, loves them, is excited to have them around,” Miley said. “Just a place for them to feel like they belong, and a place to challenge them to keep on growing and don’t set limits, and see where you can get by the time your four years here are over.”

CATHOLIC SCHOOL ‘THE BEST MODE OF EDUCATION’

At the commission’s inaugural meeting, parent-members shared stories, sometimes with tears, of their challenges to find a Catholic school where their child could flourish or even feel welcome. Several of them had been told their child would be better served at a public school, which are perceived as having more funding and resources for children with disabilities.

That response – although common – is backward, Catholic school leaders were told at their April 4 convocation.

“We know and believe that Catholic school is the best mode of education, and that Catholic school is the only place where education can be done as it’s truly meant to be done,” said J.D. Flynn, a Catholic journalist, canon lawyer and father of three, two of whom have Down syndrome. “The only place where our children belonged, as far as we were concerned, was in the Catholic school, to be educated for the whole of their life and for their eternal life.”

As the keynote speaker for that event, he shared stories from his own family’s journey with Catholic education and his work with the Denver affiliate of the FIRE Foundation, which provides educational resources and fundraising for disabilities inclusion in Catholic schools.

When people witnessed the positive effects of including students with disabilities, and especially the students’ friendships, “more school leaders wanted that, and more donors wanted to support that,” Flynn said.

In May, Forgette and Stoffel attended a conference organized by St. Louis University’s Herrmann Center for Innovative Catholic Education, led by the nationally respected education inclusion expert Dr. Michael Boyle.

“It was really eye opening to see how what we were doing in our local Church is ultimately going to be helping guide and lead some of these other dioceses across the country,” said Forgette, who sees a role for the archdiocese to become a national leader in inclusive Catholic education.

As the commission continues its work over the summer, she emphasized that its members’ efforts are meant to start the conversation, and the OMCE is committed to continuing their work over the long term.

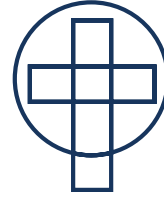
“This is a starting point,” Forgette said. “It’s not an ending point for us.”

For updates on the Archdiocesan Commission on Students with Special Needs in Catholic Education, visit spm Catholicschools.org. ■



// The definitive aim of catechesis is to put people not only in touch but in communion, in intimacy, with Jesus Christ: Only He can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity.

St. John Paul II, *Catechesi Tradendae*, 5



PARISH CATECHETICAL PROGRAMS

Faith formation, religious education and catechesis all describe efforts to teach the Catholic faith in ways that draw people closer to Jesus Christ and deepen their participation in His Church.

Catechetical Programs At-A-Glance

Let the word of Christ dwell in you richly, as in all wisdom you teach and admonish one another, singing psalms, hymns, and spiritual songs with gratitude in your hearts to God. COLOSSIANS 3:16

Forming children and young people in the Catholic faith is an integral part of the life and mission of the Church. Their relationship with Jesus Christ grows through systematic formation, prayer and sacramental preparation. Parish catechetical staff and volunteers provide a credible witness to children and families along the path of discipleship.

The following pages highlight and provide an overview of the most essential data on parish catechesis and sacramental preparation in the Archdiocese of Saint Paul and Minneapolis.



Catechetical Program Enrollment

20,586

Total number of students enrolled
in parish catechetical programs

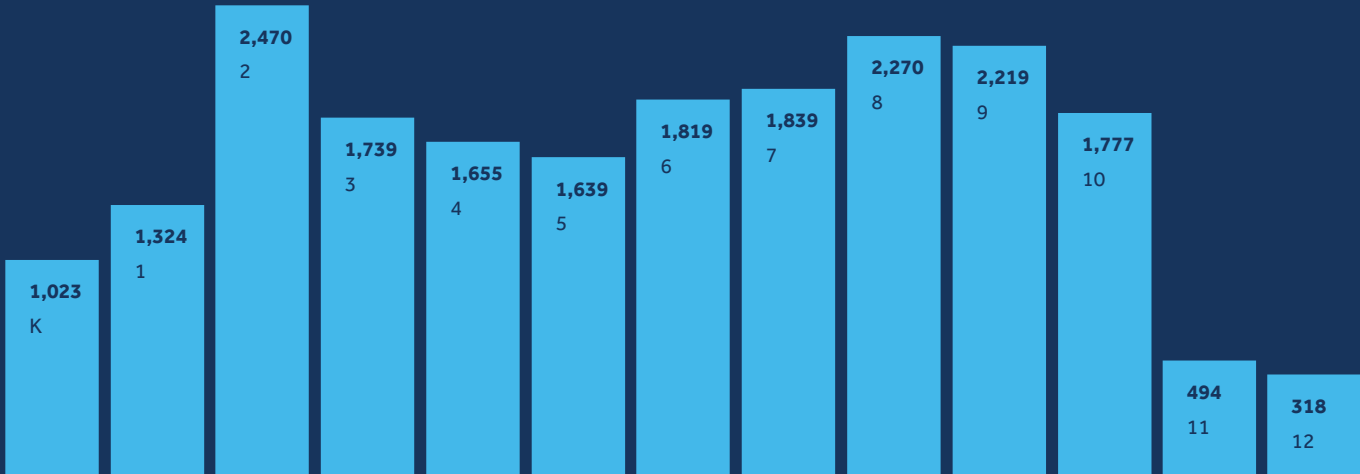
165

Catechetical
programs

100%

of parishes reporting
(189/189 parishes)

Students Per Grade in Catechetical Programs



Catechesis of the Good Shepherd

28%

of parish programs use the Catechesis of the Good Shepherd method

Family Formation Model

40%

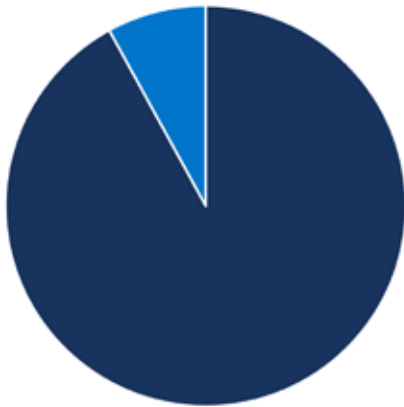
of parish programs use the Family Formation Model



| Sacramental Preparation

Sacraments are outward signs instituted by Christ to give us grace.
CCC 1084 and 1131

First Penance and First Eucharist: Preparation and Reception



GRADE RECEIVED

- 2nd grade (92%)
- Between grades 2 and 10 (8%)

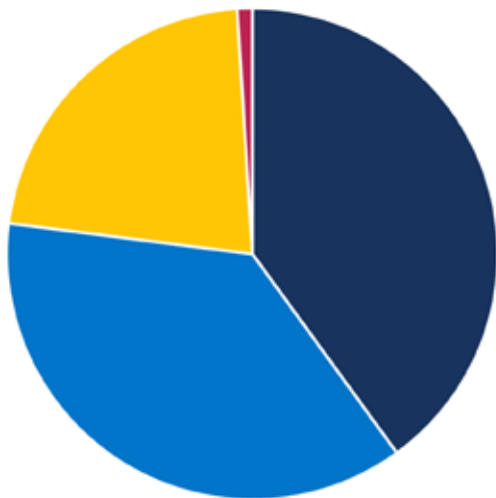
First Penance and First Eucharist: Enrollment

5,736

Students enrolled

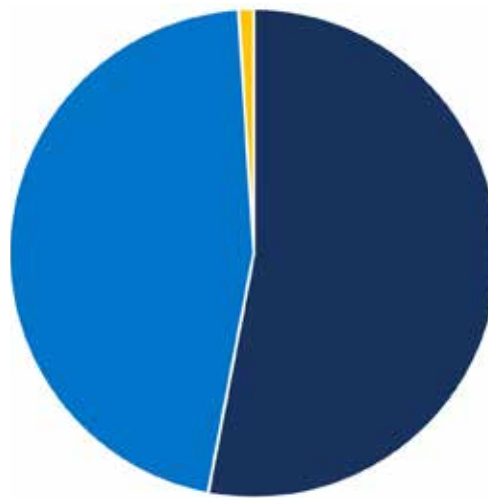


Confirmation Grade



- Grade 8 (40%)
- Grade 9 (37%)
- Grade 10 (22%)
- Other (1%)

Length of Preparation for Confirmation



- 2 years (53%)
- 1 year (46%)
- Less than 1 year (1%)

Confirmation: Enrollment and Requirements

5,064

Students enrolled

74%

of Confirmation programs have a **service hour requirement**

83%

of Confirmation programs have a **retreat requirement**



Catechetical Leaders

Employment Status of Parish Catechetical Leaders

77%
Full-time

20%
Part-time

3%
Volunteer

66% of leaders have a degree in Catholic Theology, Catechesis, Religious Education, Religious Studies or Catholic Studies

Institution From Which Degree Was Obtained



- University of St. Thomas (37%)
- Franciscan University (20%)
- Other (13%)
- St. John's University (7%)
- University of Mary (12%)
- University of Notre Dame (11%)

Years in Catechetical Ministry

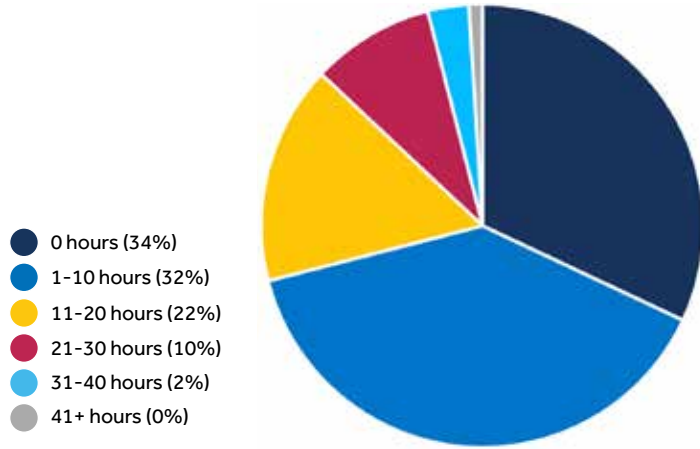
39%
5 years or less

33%
6-15 years

16%
16-25 years

12%
26 or more years

Professional Development Hours as a Leader/Catechist, 2024-25



Volunteer Catechists

3,528

Total volunteer catechists in all parishes



Notes

NOTES ON CATHOLIC SCHOOL STUDENTS

Since Catholic schools do not collect demographic data in the same way, the number of students who are Catholic; the number of students who qualify for free/reduced meals; and the number of students who are English Language Learners are likely higher than what is reported here.

NOTES ON CATHOLIC SCHOOL EMPLOYEES

K-12 School Leaders: Employees primarily responsible for the daily instructional leadership and managerial operations of the school.

K-12 Faculty: Employees whose primary responsibility is teaching. This includes classroom teachers and specialists.

K-12 Staff: Employees whose primary responsibility is focused on the support of faculty and school leaders.

Not all Catholic schools collect data on their employees in the same way. The number of employees who are Catholic and the number of employees with advanced degrees are likely higher than what it reported here.

NOTES ON CATHOLIC PRESCHOOLS

Preschool students are grouped by their age as of September 1 in order to project their kindergarten cohort. Four- and five-year-olds will likely be entering kindergarten next year. The total number of preschool directors and staff includes only those individuals who are employed by the Catholic school or parish. It does not include employees of the independently-operated early learning programs leasing space in our Catholic school buildings. Catholic schools were not asked to report religious affiliation or degree level of employees serving preschool students.

NOTES ON OPERATING REVENUES AND OPERATING EXPENSES

All financial data is provided through a partnership with Emmaus Partners (formerly Catholic Finance Corporation) for Fiscal Year ending June 30, 2025 (the most recent data available). The source of the financial data is from the accounting system of each individual school or parish. Although many schools use the same accounting software and chart of accounts, there still remain differences in accounting software, chart of accounts and accounting practices. Currently there is inconsistency in reporting accounting for donor restricted income and expense. This is due to software limitations, chart of account limitations and variation in accounting practices. There is current effort in addressing these differences and improving reporting for this activity. Emmaus Partners works with each school in order to prepare school reports in a consistent manner. The school reports are useful for demonstrating trend, scope and magnitude. The percentages here represent the aggregate of the K-8 Catholic schools in the Archdiocese based on the individual school reports prepared by Emmaus Partners.

NOTES ON TUITION AND FEES

Published Tuition: Highest stated tuition a school charges before applying any discounts and financial aid.

Mandatory Fees: A flat-rate fee charged to all students in all grades in addition to tuition (e.g. enrollment/ re-enrollment fee; fundraising fee; technology fee) as reported by the school.

Each K-8 Catholic school has its own unique tuition, mandatory fee and discount structure.

*The data on the Catholic School Financial Overview page includes all K-8 parochial and K-8 private Catholic schools in the Archdiocese. Private Catholic high schools and private K-12 Catholic schools were excluded from these figures. If a school charges different rates for students in middle school and elementary school, the two rates were averaged. Data on average cost to educate and average tuition collected comes from Emmaus Partners for the 2024-2025 fiscal year (the most recent available). All other data is from the 2025-2026 Archdiocesan Schools Report as reported by each school.

When analyzing school financial data for the Archdiocese, averages may be calculated in one of two ways: 1) based upon aggregate totals; or 2) based on averages of the schools. For further information, please see the current year Vitality Index.

| Methodology

All data in this annual report comes from the Archdiocesan Schools Report (ASR) and the Fall Parish Survey conducted by the Office of the Chancellor for Canonical Affairs.

The ASR has been a vital fixture in data reporting for schools across the Archdiocese and provides the quantitative basis for understanding demographics and financial trends and comparisons. In 2016, the ASR was revised significantly so that those who help provide for Catholic schools have access to meaningful and accurate data.

The 2025-2026 ASR continues to benefit from the work of Emmaus Partners, which facilitated the collection and analysis of key financial indicators for our K-8 Catholic schools based on the fiscal year ending in June 2025.

All demographic questions use a single date of October 1, 2025, for reporting purposes. Schools self-report all data, and OMCE followed up with more than 10% of schools to confirm various data points. As in years past, we continue to have 100% participation.

New to the 2025-2026 ASR is the expansion of our definition of preschool to include all parish-sponsored early learning programs across the Archdiocese. To accomplish this goal, we utilized data from the Parish Fall Survey. An early learning program (those associated with a Catholic school or parish) is defined as a childcare program (including preschool or pre-K) that operates during the workday for children aged 0-5 (not yet attending kindergarten in the current year).

While our strategic vision for Catholic schools looks at the totality of education from early learning through high school, we continued to report for Catholic early learning students and the dedicated employees who serve them differently from K-12 students. Educational funding, policy and law in the United States are based on a K-12 system, and so it is important to have data that aligns with our reporting requirements.

All employee counts are based on those who serve K-12 students and those who serve preschool. K-12 employees are divided according to their role as faculty (teaching positions), staff (positions primarily for the support of teachers or administrators) or school leaders (positions responsible for the instructional leadership and daily operations of the school).

The Fall Parish Survey provides essential data on the landscape of parish catechesis and sacramental preparation across the Archdiocese. The 2025 data represents all 186 parishes in the Archdiocese with the total number of catechetical programs at 165 due to combinations and collaborations between some parishes. Unless otherwise noted, the data represents the 165 parish catechetical programs.

| Data and Governance

Privacy Policy governing the Archdiocesan Schools and Catechetical Report

DEFINITIONS

“Data” is all information collected via the Archdiocesan Schools Report or the Archdiocesan Catechetical Report. “School” is a Catholic school within the Archdiocese of Saint Paul and Minneapolis.

PRIVACY STATEMENT

Representing the Archbishop of Saint Paul and Minneapolis, the Office for the Mission of Catholic Education (OMCE) serves the Catholic schools in the Archdiocese. Schools and catechetical programs are required to accurately disclose requested information to OMCE. In turn, the Catholic schools and parish catechetical programs within the Archdiocese of Saint Paul and Minneapolis have the right to know how this data will be used and who will have access to it.

INFORMATION OWNERSHIP

OMCE is the administrator of the ASR and ACR and owner of the data collected on schools and parish catechetical programs.

INFORMATION PURPOSE

Data is used by OMCE in order to advance the mission of Catholic education in the Archdiocese of Saint Paul and Minneapolis. Examples of data use include, but are not limited to, planning purposes, public relations, funding, and internal archdiocesan decision making.

INFORMATION ACCESS

Data is considered private. OMCE, archdiocesan directors, and bishops have access to the data on each individual school. Information processors have access to the raw data yet have no authority to share or distribute the data. Data on individual schools will be shared with the National Catholic Educational Association, the Minnesota Catholic Conference, and any other organization, foundation, or benefactor authorized by OMCE or the bishops in order to advance the mission of Catholic education in the Archdiocese. Data on an individual schools that is already publicly available, such as total enrollment and the name of the principal, may also be shared publicly. With the written authorization of the head of school or pastor, administrators of individual schools may request to see the data of their particular school.

SECURITY

OMCE uses the Qualtrics platform for data collection. Qualtrics Security Statement can be accessed here: <https://www.qualtrics.com/security-statement/>.

UPDATES

This privacy policy governing may change without notice. Any changes or updates will be communicated.

QUESTIONS AND CONCERNS

If any school or parish administrator has questions or concerns about this policy, he or she may contact OMCE.



Prayer for the Intercession of Our Lady, Seat of Wisdom

O God, infinitely wise,
in order to raise the fallen,
you decreed that the Virgin Mary
should be the dwelling place of your Wisdom.

Through her intercession
may we avoid the spirit of pride
and, following her example,
serve you with a true spirit of humility.

We ask this through Christ our Lord,

Amen.



At the service of the Archbishop, the Office for the Mission of Catholic Education provides vision, support, and direction to those who teach in the name of the Church within the Archdiocese so they can achieve their mission to proclaim Christ and form authentic disciples of Jesus Christ.



Catholic Schools
OF THE ARCHDIOCESE OF
SAINT PAUL AND MINNEAPOLIS

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Catholic Schools of the
Archdiocese of Saint Paul
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